



Progress Check for Continuous Improvement

**Division of Curriculum and Instruction
November 18, 2015**

Strategic Plan Goal Area	Student Success with Equity and Access
Strategic Plan Performance Objective	Improve student’s mastery of learning standards

PLAN
Review the goal area, performance objective, initiative(s), performance measures, and action steps that you are working on for this particular area. What have you completed? What can you celebrate?
<ul style="list-style-type: none"> • itsLearning, the newly purchased learning management system, will be piloted at the beginning of second semester 15-16SY. The pilot includes administering SLOs and implementing blended learning opportunities • Created PLCs for SpED, Gifted, EL, and AP school representatives to meet throughout the year to discuss instructional strategies and best practices • Participating in the State-wide Systemic Improvement Plan to increase Graduation Rates. • Working with GaDOE as a critical friend to restructure Special Education Services through an Active Engagement Plan to better support students with disabilities • Developed a tiered professional learning plan to provide support to schools through the Literacy, Mathematics, and STEM Initiatives • Aligned resources to support mathematics, literacy and STEM instruction • Prepared and presented Literacy, Mathematics, and STEM Initiative trainings for all Principals, Assistant Principals, and Academic Coaches • Created a job description for content experts to provide additional support for Title I schools • Reviewed End-of-Grade (EOG) and graduation rate data with District Effectiveness Team
DO
Describe the work of your team in achieving your performance objectives. Specifically address your initiatives and action steps.
<ul style="list-style-type: none"> • RTI teams from every school completed necessary re-training on 6 Step Data Protocol held for elementary, middle, and high schools • Continue implementation of tiered professional learning plan for literacy, mathematics, and STEM initiatives • Conduct Instructional Awareness Reviews (IAR) with Metro RESA • Review End-of-Course (EOC) data with District Effectiveness Team
CHECK
Are you getting the results needed to reach the performance targets? How are you monitoring and measuring to ensure results?
Monitoring of performance goals is ongoing and progressive. Upon the full release and analysis of Georgia Milestones data, a vast majority of the indicators that are attributable to the evaluation of student mastery will be available. However, student achievement outcomes from several other District assessment systems have been utilized to determine student mastery, including Renaissance Learning STAR Reading/Math, CTAE End-of-Pathway assessments, and Student Learning Objectives (SLO) assessments. In addition, students are now being assessed through benchmark assessments in

grades 2-12 using the GOFAR online assessment tool. These benchmarks will be offered for each grading period and semester.

ACT

What are the challenges or obstacles you are facing or anticipating? What needs to change and/or improve to reach your performance targets? How will these changes lead to progress?

- Metro RESA's OSD instructional initiative must align with DCSD's literacy, mathematics, and STEM initiatives and funding sources, so that they support/supplement mastery of learning standards for Economically Disadvantaged (Title I) students, English Learners, and students with special needs.
- Waiting for approval from GaDOE to hire content experts to provide an additional layer of support to Title I schools.